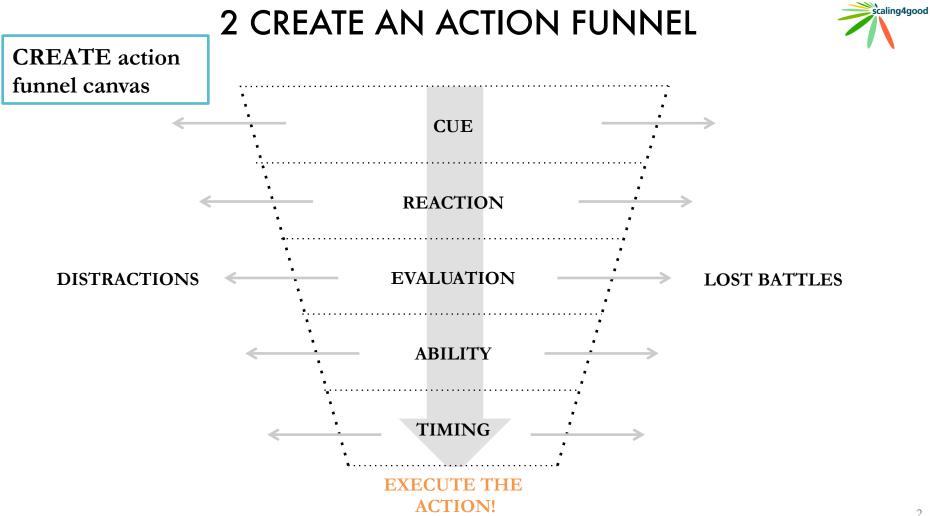


WORKSHEET 4.2 CREATE AN ACTION FUNNEL

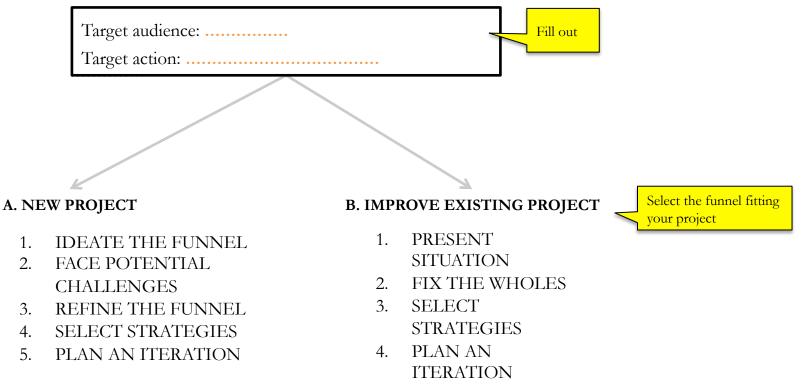
How can we support conscious decision making?



2 CREATE AN ACTION FUNNEL



0. SELECT YOUR CASE



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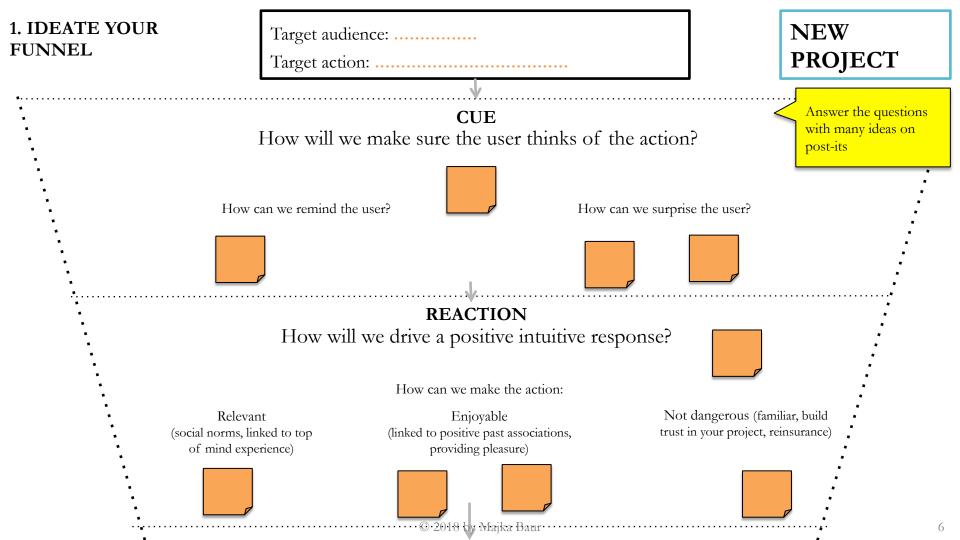
A. NEW PROJECT

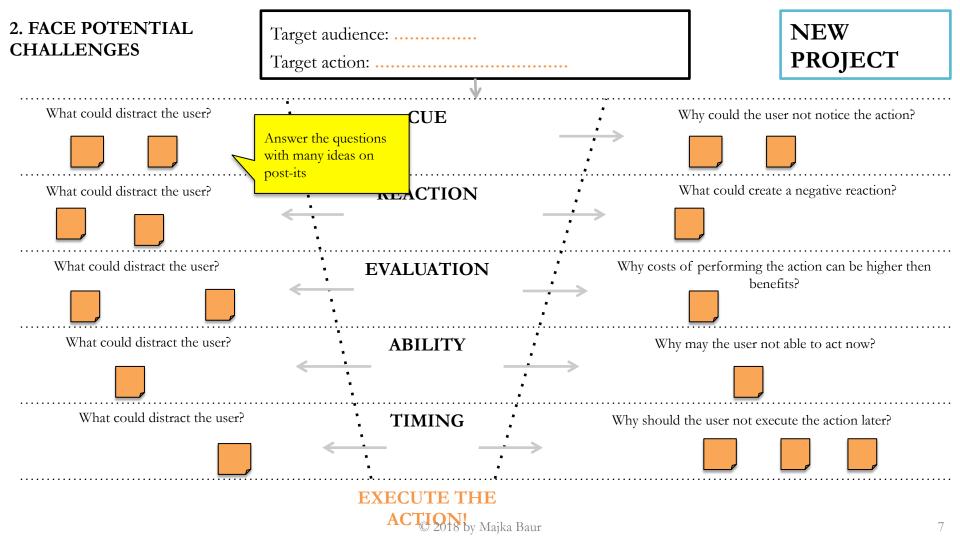


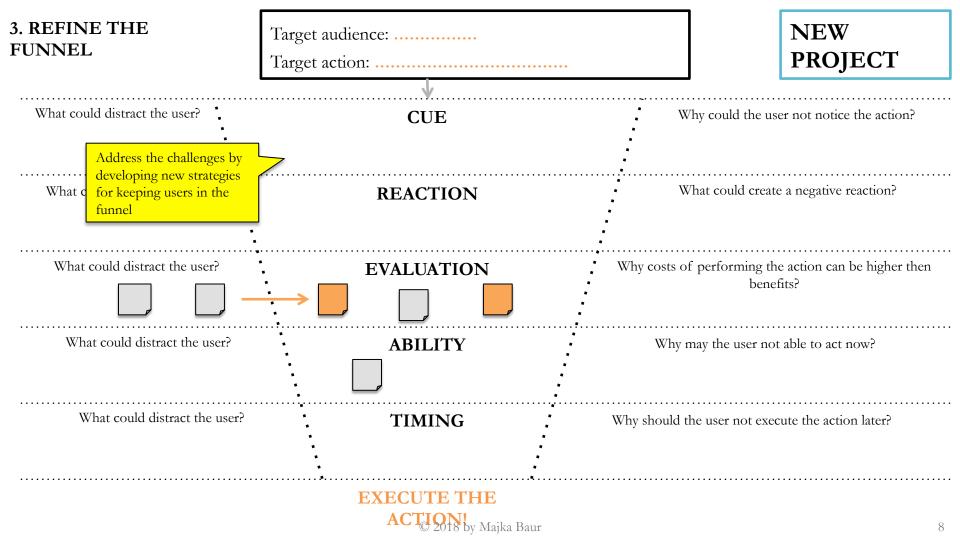
WITH INSTRUCTION TEXTS

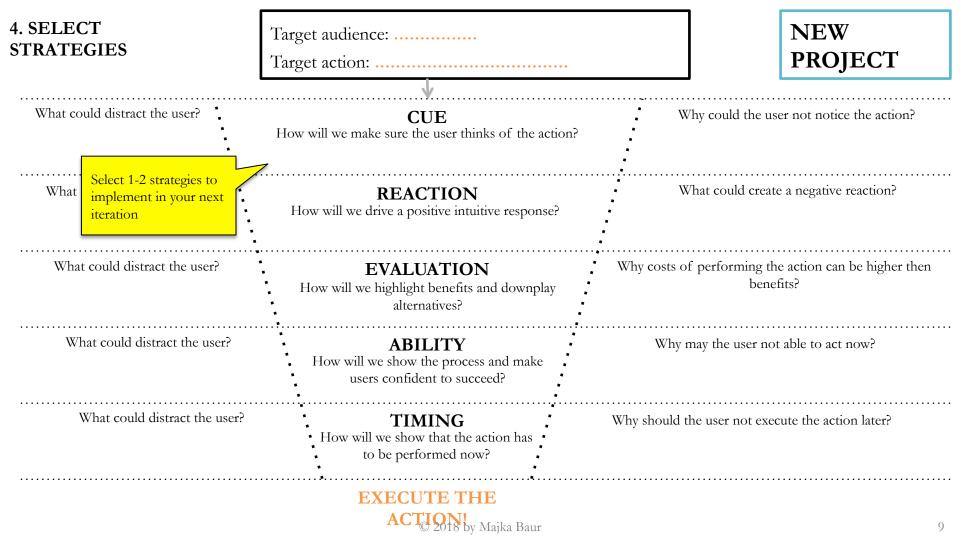
Fill out the text

Follow the instructions displayed in the yellow callouts.

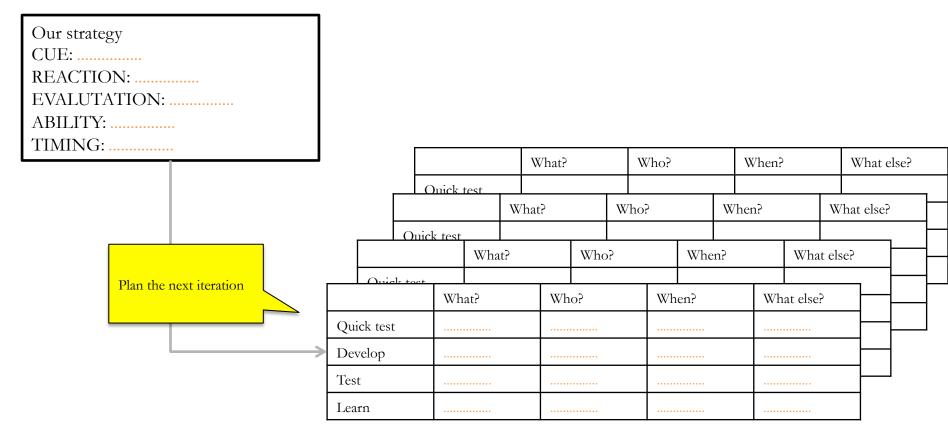










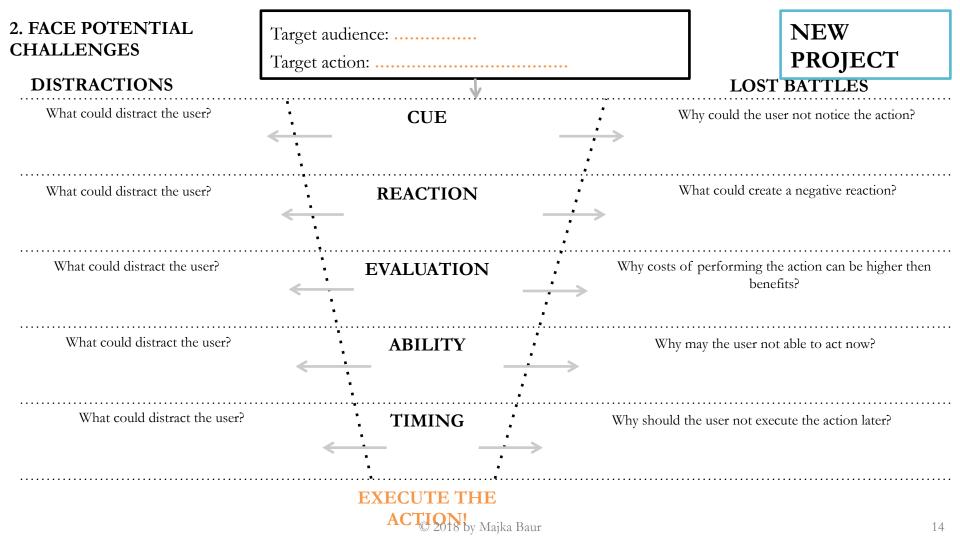




PLAIN VERSION

1. IDEATE YOUF FUNNEL	Taiget addit	ence: m:		NEW PROJECT
•	How will w	CUE e make sure the user thin	ks of the action?	
	How can you remind th	e user?	How can surprise the user	? ?
	How will	REACTION we drive a positive intuit	ive response?	
	Relevant (social norms, linked to top of mind experience)	How can we make the action Enjoyable (linked to positive past association providing pleasure)	Not dangero	us (familiar, build roject, reinsurance)
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			V					
I. IDEATE FUNNEL		ow will we hi	NEW PROJ	NEW PROJECT				
How can we decrease the co and increase the advantages performing the action? (> MAKE IT EASY)		executi • Pr	ghlight the benefits of ng the action? esent benefit g-term benefits	How can we l disadvantages actio	of alternative	How can we link the action with progress on the long-term objective of the user?		
	How will	the user kno	ABILITY w that he/she is ab	le to su cc essfu	lly perform the	e action?		
•	How can we display resources and skills r perform the ac	required to	How can we help the the required resourc		-	provide confiden vill succeed in pe the action?	-	
	Ho	w will we sl	TIMING how that the action	on has to be j	performed no	ow;		
	How can we pla in a moment th user	hat suits the	How can we create a so urgency? (limited availabil © 2018offer)ajka B	ity, special	the timing	e help making of a planned specific?	13	



3. REFINE THE FUNNEL	Target audience: Target action:	NEW PROJECT
What could distract the user?	CUE How will we make sure the user thinks of the action	Why could the user not notice the action?
What could distract the user?	REACTION How will we drive a positive intuitive response?	What could create a negative reaction?
What could distract the user?	EVALUATION How will we highlight benefits and downplay alternatives?	Why costs of performing the action can be higher then benefits?
What could distract the user?	ABILITY How will we show the process and make users confident to succeed?	Why may the user not able to act now?
What could distract the user?	TIMING • How will we show that the action has to be performed now?	Why should the user not execute the action later?
	EXECUTE THE ACTION! by Majka Baur	15

4. SELECT STRATEGIES	Target audience: Target action:	NEW PROJECT
What could distract the user?	CUE How will we make sure the user thinks of the action?	Why could the user not notice the action?
What could distract the user?	REACTION How will we drive a positive intuitive response?	What could create a negative reaction?
What could distract the user?	EVALUATION How will we highlight benefits and downplay alternatives?	Why costs of performing the action can be higher then benefits?
What could distract the user?	ABILITY How will we show the process and make users confident to succeed?	Why may the user not able to act now?
What could distract the user?	TIMING • How will we show that the action has to be performed now?	Why should the user not execute the action later?
	EXECUTE THE ACTON by Majka Baur	16



Our strategy CUE: REACTION: EVALUTATION: ABILITY: TIMING:												
				V	Vhat?		v	Who?		When?)	What else?
	-	Ouicl	x test								i	
					What?		Who?		Wł	When?		Vhat else?
		Duick tes										
			Wha	ıt?		Who	?	W	nen?		What el	se?
	Ouick		'hat?		Wh	o;		When?		Wh	at else?	
	Quick test										•••••	
	Develop								•			
	Test											
	Learn											



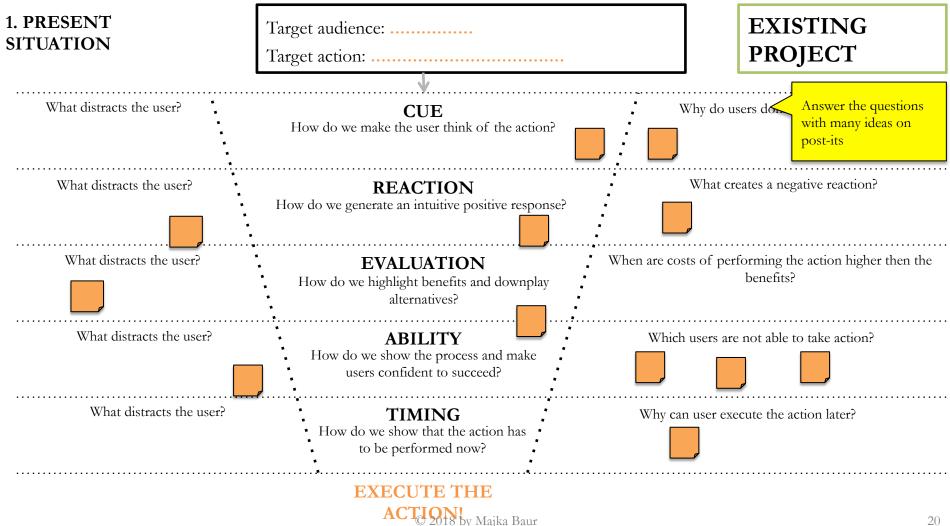
EXISTING PROJECT

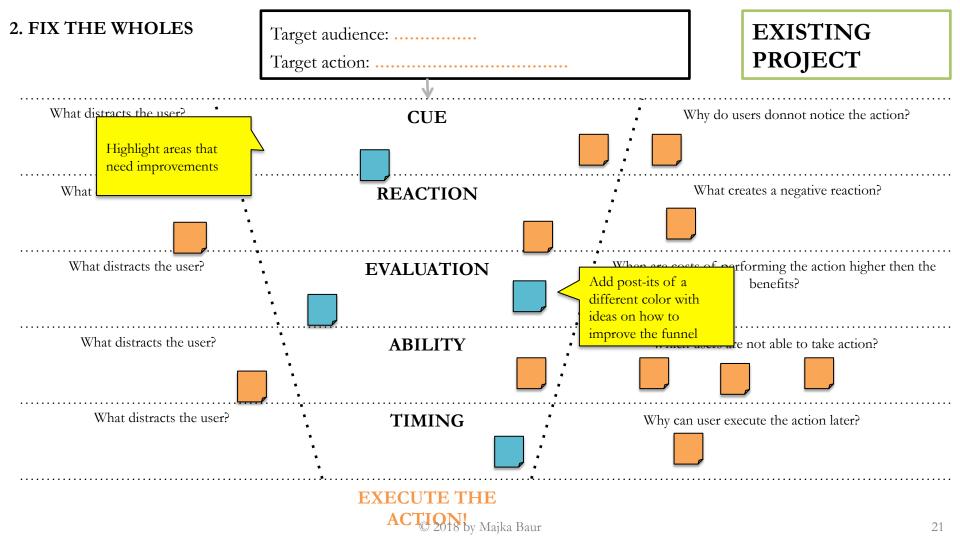


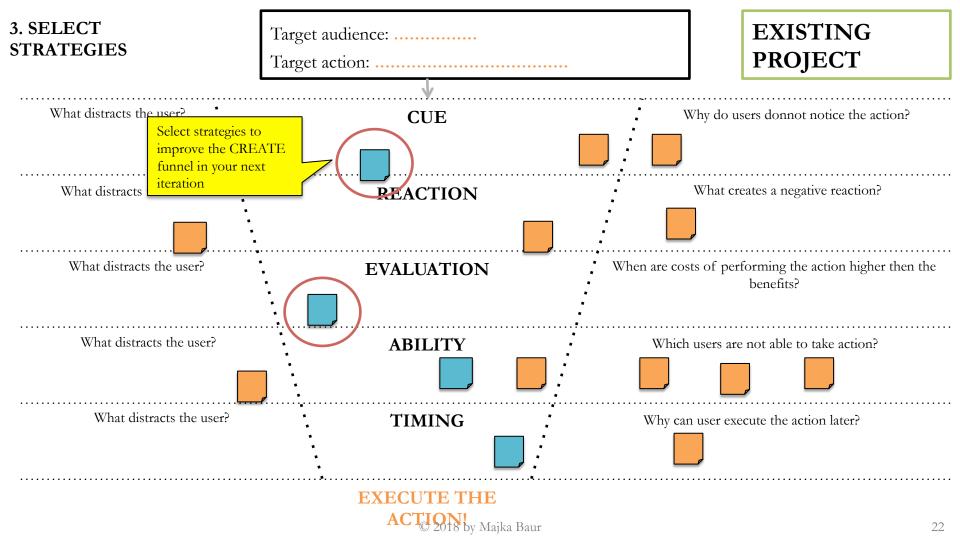
WITH INSTRUCTION TEXTS

Fill out the text

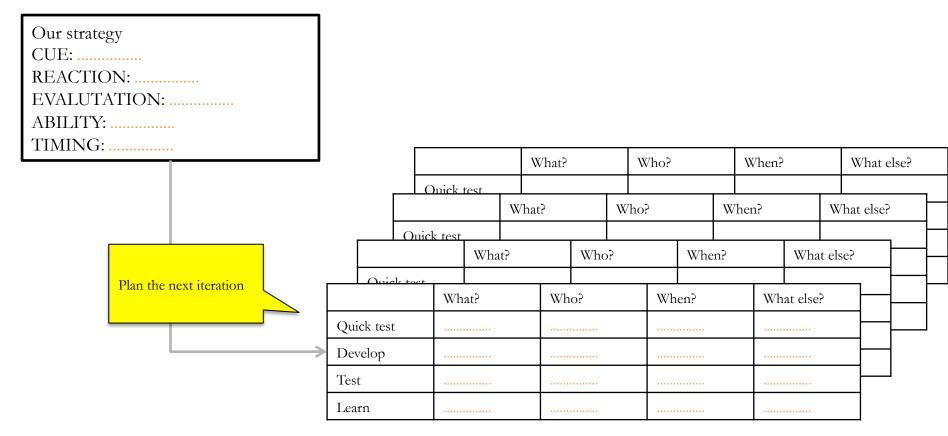
Follow the instructions displayed in the yellow callouts.













PLAIN VERSION

1. PRESENT SITUATION	Target audience: Target action:	EXISTING PROJECT
What distracts the user?	CUE How do we make the user think of the action?	Why do users donnot notice the action?
What distracts the user?	REACTION How do we generate an intuitive positive response?	What creates a negative reaction?
What distracts the user?	EVALUATION How do we highlight benefits and downplay alternatives?	When are costs of performing the action higher then the benefits?
What distracts the user?	ABILITY How do we show the process and make users confident to succeed?	Which users are not able to take action?
What distracts the user?	TIMING • How do we show that the action has to be performed now?	Why can user execute the action later?
	EXECUTE THE ACTON by Majka Baur	25



Our strategy CUE: REACTION: EVALUTATION: ABILITY: TIMING:												
				W	Vhat?		W	Vho?		When?)	What else?
		Ouicl	<u>test</u>									
					What? V		Who	Who?		When?		/hat else?
		Duick tes										
			Wha	.t?		Who)	Wh	ien?		What el	se?
			hat?		Wh	o;		When?		Wh	at else?	
	Quick test											
	Develop											
	Test											
	Learn											